

NQF Unit Standards

A comparison indicating the correlating of NQF Unit standards to CLT material

Executive Summary

Recognition of Prior Learning (RPL) in South Africa is critical to the development of an education and training system that is fair to all. Most importantly, it must meet the needs of the learners. RPL is part of the law. It is **defined** in the **National Standards Bodies Regulations** (No 18787 of 28 March 1998, issued in terms of the SAQA Act 58 of 1995) as follows:

The principles of RPL are:

- Learning occurs in all kinds of situations – **formally, informally** and **non-formally**;
- Measurement of the learning takes place against **specific learning outcomes** required for a specific **qualification**; and
- Credits are awarded for this if it meets the requirements of the qualification.

Therefore, the **process** of recognising prior learning is about:

- Identifying what the candidate **knows** and **can do**;
- Matching (assessing) the candidate's **skills, knowledge and experience** to specific standards;
- Crediting the candidate for what occurred in the past.

Comparison: CLT Certificate in Ministry to Unit Standards

Unit Standard No	Unit Standard Title	Credits	NQF level	CLT Books
116724	Describe the background, contents and formation of the Bible	8	4	01, 20, 122, 123
116725	Describe Christian foundations in the early centuries	10	4	41, 90,91, 124, 128, 142
116742	Describe and explain the theology of baptism and the baptismal practices of the learner's faith community	5	4	03, 05, V1,V2, 99,100
116744	Describe and apply Christian pastoral counselling skills	10	4	V1-V4, 39, 70,71
116745	Describe and apply Christian Education	10	4	V1, 32, 40, 46
116726	Demonstrate an understanding of Christian Spirituality	10	4	07,08, 22,23, 40, 41,42
116727	Communicate personal faith in a range of contexts	3	4	04, 05, 15, V2
116743	Build relationships with children	15	4	56, 57, 58, 59, 60
116737	Apply key Christian doctrines	5	4	02,03, 06, 95,96
116723	Apply Christian ethical decision-making to current situations	10	4	46, 51,52, 118
Total Number of level 4 Credits:		86		
115913	Apply basic skills of pastoral care	12	5	V3,V4,20,21,37,38,39,61,62
115919	Conduct a prescribed course for inquirers which promotes Christian belief and discipleship	12	5	24,25, 29-31, 33,34, 39
115970	Develop healing ministry in the church	12	5	04,05,09,10,11,12,13,14,15
115984	Engage in the study and practice of the basics of Christian Spirituality	12	5	16,17, 18, 19, 20, 21
115988	Explain and communicate personal and corporate salvation for the transformation of individuals and communities	6	5	V1-V4, 26-28
116038	Work collaboratively with others towards Christian ministry	12	5	53, 54, 61,62, 79,80
117572	Examine understandings of the Christian Church	6	5	45,47-50, 103
Total Number of level 5 Credits: (72 required)		72		
Number of Credits for the qualification (120 required):		158		

Comparison: CLT Diploma in Ministry to Unit Standards

Unit Standard No	Unit Standard Title	Credits	NQF level	CLT Books
115909	Access, interpret and apply information in theological contexts	10	5	85,86, 90,91
115924	Demonstrate understanding of mission throughout church history and define personal mission	8	5	92, 106, 128, 130
115932	Describe and apply basic Christian leadership and management	12	5	66,67, 68, 72-74
115910	Describe and apply key Christian teachings of faith communities	12	5	92, 93,94, 105, 133,134,
115956	Describe and implement a Christian management philosophy in the Church in the light of one's theological perspective	12	5	68,69 75,76, 81,82
115959	Describe the theology and practice of Baptism, Eucharist and Ministry and hence the Church's role in society	12	5	79,80, 97-103
115983	Engage in the caring and pastoral ministry of the church	10	5	70,71,88,89,89B, 137,138
115987	Evaluate and understand views of the end times (last things) in order to develop an appropriately goal-orientated Christian life	6	5	100, 104, 136, 144
116000	Interpret the Bible and other Christian sources in their contexts	18	5	85-87, 95, 107, 122-124
116006	Investigate and apply New Testament letters	12	5	129-141
116010	Investigate and critique biblical and modern prophecy	12	5	65, 120,121, 144
116016	Investigate Christian Foundations in the Early Centuries	6	5	90, 91, 103, 128
116018	Investigate Gospels and apply them in context	12	5	124, 125, 125B, 126, 127
116019	Investigate the life and ministry of Jesus of Nazareth	12	5	124, 126,127, 142,143
116022	Lead worship	12	5	35,36, 64, 77,78, 119
Total Number of level 5 Credits: (72 required)		166		
Number of Credits for the qualification (120 required):		166		(Total 324 credits)

Comparison: CLT Bachelor of Ministry to Unit Standards

Unit Standard No	Unit Standard Title	Credits	NQF level	CLT Books
115985	Engage with issues of death and life	12	5	43, V2, 70,71
115992	Explore biblical poetry as creative response to God	12	5	119
116025	Outline and apply basic Christian ethics	12	5	46
116034	Work in a local church under supervision	12	5	54, 55, 60, 61,62, 68
Total Number of level 5 Credits:		48		
115906	Analyse and apply key Christian doctrines in context	12	6	95, 96
115914	Analyse and evaluate approaches to church growth in relation to Christian mission	12	6	26-28, 63, 69, 79,80, 117
115917	Analyse and facilitate Christian leadership in church and social contexts	12	6	66, 67, 72-74, 114-116
115921	Apply pastoral counselling skills	12	6	70, 71
115926	Critique and practise models of Christian leadership and management	12	6	66,67, 75,76, 117
115927	Describe and evaluate the life and ministry of Jesus of Nazareth	12	6	98, 124, 135, 142, 143
Total Number of level 6 Credits: (72 required)		72		
Number of Credits for the qualification (120 required):		120		(Total 444 credits)

Proof of Prior Learning

The above is proof of what a CLT student with a Certificate, Diploma or Bachelor has learned. A CLT transcript and any other evidence necessary, should be acceptable for a qualification to be conferred. This evaluation has in fact been done by SAQA in February 2000 and again on several occasions for individuals seeking a nomination to become a **Chaplain** in the forces.

Should a student therefore seek recognition in the light of the above mentioned **regulation** (No 18787 of 28 March 1998, issued in terms of the SAQA Act 58 of 1995), the above three tables should conclusively illustrate that a repeated evaluation is against the spirit of the RPL principle. The CLT courses were acceptable in 2000. Current students (4300) as well as the 27,000 students of the past, now have the proof in their hands. **What SAQA says about RPL** is made clear in these tables and should be helpful in the process of **recognition** as upheld by the Law.